

Corstorphine Primary School



*Standards, quality and
improvement*

Summary for parents

2016 - 2017

This is what we have achieved during the past year:

Improvement in attainment, particularly in literacy and numeracy

- Maths Policy provides comprehensive guide to learning and teaching of maths within the school and provides examples of how to structure a maths lesson to ensure high quality teaching.
- Tracking sheets used by teachers to track progress and ensure smooth transition.
- Two PSAs have been trained in Read, Write, Inc, two PSAs have been trained in the literacy and dyslexia programme and all PSAs are trained in SEAL
- PTA purchased a large number of reading books which have had a really positive impact on increasing pupils' enjoyment of reading. Organising of reading books into levels has made it easier to identify and select books for groups.
- Parent workshops worked to engage and communicate and work with parents. Parents wanted a clear progression fact file of the phases with games and websites they can use at home to support their child. Parent booklet updated and cover sheet created and this will be shared on the school website.

Closing the attainment gap between the most and least disadvantaged children and young people.

- Forward plan discussions take place each term with a focus on learner outcomes. Children's needs are identified and support allocated where appropriate.
- Regular Child Planning Meetings using the GIRFEC approach, along with close working with partnership agencies, ensure that the needs of learners are met.
- Planned drop-in sessions were open to all PSAs with the Educational Psychologist and EAL Teacher to further their knowledge of strategies for working with pupils with additional support needs.
- Staff have developed a much clearer understanding of the school's socio-economic and cultural context linked to the 1in5 and equality agenda.

Improvement in children and young people's health and wellbeing

- All PSAs are trained in Emotion Talks and support pupils with their social communication.
- A PSA is trained in Talk ad move and support pupils with their social communication.
- All staff have received ASD training and are more confident in using the associated strategies.
- Children are well supported with their emotional wellbeing and Circle of friends, Seasons for Growth, Emotion Talks and TIP groups are used effectively to support identified children.
- Rights Respecting School links with school values to build and support school ethos.
- Shared vocabulary of Growth Mindset used across school.
- Children feel safe and are secure. Use of 'Bubble Box' in class to facilitate discussion with staff and to share worries or concerns. Children can speak to staff and staff are always open to listening to problems.
- PE – new resources have been purchased by the PTA and have been well used.

Improvement in employability skills and sustained, positive school leaver destinations for all young people

- The World of Work Week was a big success. It went smoothly and the number of volunteers was just right. There was a great range of occupations and the list of possible activities proved useful for staff. Feedback from parents was very positive, with most saying that they would consider taking part in future events.
- Good variety of stalls for the Career Fair, well organised and a good set of displays to use with classes.

This is what we plan to do this year:

Improvement in attainment, particularly in literacy and numeracy

- Use new benchmarks for Literacy and Numeracy
- Review forward planning – incorporate Benchmarks and constantly streamline
- Develop Maths in Context

Closing the attainment gap between the most and least disadvantaged children and young people.

- To monitor and close the poverty related attainment gap using PEF
- To increase family support
- To introduce nurturing approaches
- To use a new reporting format linked with profiling

Improvement in children and young people's health and wellbeing

- New positive behaviour policy to be evaluated.
- Building Resilience resource to be launched at start of session 2017-2018 and shared among nursery, parents and new staff.
- Develop Food Technology
- Develop Active Travel to school
- Ensure that every child at Corstorphine Primary enjoys all aspects of their school dinners

Improvement in employability skills and sustained, positive school leaver destinations for all young people

- Look more closely at skills and encourage children to identify their own skills.
- Develop enterprise programme of work

We hope this leaflet is helpful to you.

The following documents are available to parents on our school website <http://corstorphineps.uk>

- The Standards, Quality and Improvement Plan
 - Care Commission Nursery Report

If you would like a copy, please contact the headteacher directly.